



**BOARD OF REGENTS OF  
THE UNIVERSITY SYSTEM OF GEORGIA**

DIVISION OF ACADEMIC AFFAIRS  
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March 14, 2022

**TO:** Education Deans, Directors and Chairs,  
USG Registrars at Institutions Offering EDUC 2110,  
CTAE Directors GADOE

**FROM:** Vickie Rundbaken, GADOE  
Cynthia Bolton-Gary, USG

**RE:** Guidance for awarding of college credit for EDUC 2110 for successful  
completion of a high school Early Childhood Education Pathway

The University System of Georgia approved a policy to award three (3) college credit hours in lieu of EDUC 2110 high school students who successfully completed an Early Childhood Education Pathway.

Successful completion is defined as:

1. Passing the three Early Childhood Education courses with a C or better; 20.52810-Early Childhood Education I; 20.42400- Early Childhood Education II; and 20.42500 Early Childhood III **OR** 20.42600- Early Childhood Education Practicum.
2. Completion of a portfolio as part of the Pathway's course requirements
3. Passing of the approved statewide End of Pathway Assessment

Credit will be awarded at all institutions for all students from any Georgia public school who meet the criteria for successful completion outlined above. Students without the required documentation sent by the school should be instructed to contact their high school and request the information be made available to the respective USG institution's registrar.

Students who complete the Early Childhood Education Pathway and seek credit for EDUC 2110 must follow the processes in place at the institutions of high education. Further, students must have the following documentation in their records as transferred to the USG institution from the high school:

1. Course transcripts showing satisfactory course completion. Note: Course numbers indicated above may vary slightly but will begin with the 20-prefix and bear the names as noted; AND
2. The attached letter on school system letterhead and signed by the testing coordinator, principal or other designated certifying official.

Questions about implementation of this policy may be directed to the following persons:

Vickie Rundbaken

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Cynthia Bolton-Gary

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cc:

Dr. Caitlin Dooley, Deputy Superintendent for Curriculum and Instruction

Dr. Barbara Wall, CTAE Director, Georgia Department of Education

Mr. Roger Ivey, CTAE Program Manager, Georgia Department of Education

Ms. Mamie Hanson, CTAE Assessment Coordinator, Georgia Department of Education

Ms. Jennifer Phinney CTAE Transition Career Partnerships